## 6th Grade Language Arts Curriculum Map

|   |  | om order ranguage And Controller Map                     |   |  |  |                                       |   |   |  |
|---|--|--|---|--|--|---------------------------------------|---|---|--|
|   | September  | October  | November                                  | December   | January  | February                              | March   | April   | May  |
| Core<br>Knowledge<br>Poems                  | Apostrophe to<br>the Ocean<br>If   | I<br>Wandered<br>Lonely as a<br>Cloud                    | All the<br>World's a<br>Stage             | Mother to Son<br>Lift Every<br>Voice and<br>Sing | A Narrow<br>Fellow in the<br>Grass<br>A Psalm of<br>Life   | The Raven<br>A Song of<br>Greatness   | Stopping by<br>the Woods on<br>a Snowy<br>Evening<br>Symphony | There is No<br>Frigate Like a<br>Book<br>The Walloping<br>Window<br>Blind Woman<br>Work |  |
| Core<br>Knowledge<br>Sayings &              | All for one,<br>one for all<br>The truth is<br>stranger than   | All's well<br>that ends<br>well<br>Bee in your<br>bonnet | Don't look a<br>gift<br>Eat humble<br>pie | Give the devil<br>his due<br>Good fences<br>make | Hitch your<br>Wagon<br>If wishes<br>were                   | Money is the root<br>Necessity is the | Nothing will<br>come<br>Once Bitten,<br>twice shy             | Procrastinati<br>o n is<br>Proof in the<br>pudding                                      | Rome wasn't<br>built<br>Rule of thumb<br>Stitch in |
| Phrases                                     | fiction Bite the dust Catch as catch can Don't cut off your nose to spite your face Don't lock the stable door after | The best<br>laid plans                                   | A fool and his money                      | He who hesitates.                                | horses<br>The leopard                                      | Its<br>never<br>over                  | On<br>tenterhook<br>s   | RIP<br>Road to Hell   | time<br>Strike<br>while                            |
|   |  | Bird in the<br>Hand                                      | A friend in need                          | He who<br>laughs last                            | doesn't<br>Little<br>strokes                               | Nose out of joint                     | Pot Calling the kettle black                                  | Touche Tenderfoot There's more than one way   | the iron is hot<br>Tempest in a<br>teapot          |
| Writing                                     | Lesson 1-4   | 5-10   | 11-14                                     | 15-17  | 18-21  | 22-25                                 | 26-30   | 31-35   | 36-40  |
| Core<br>Knowledge<br>Stories-<br>Literature | The Bronze<br>Bow/Mythology  | The<br>Children's<br>Homer                               | Julius Caesar                             | Tales from<br>Shakespeare                        | The<br>Strange<br>Case of<br>Dr. Jekyll<br>and Mr.<br>Hyde | The Scarlet<br>Pimpernel              | The Hobbit  | Speeches<br>Essays  | Poetry   |
| <b>Grammar</b><br>(Shurley<br>English)      | Parts of Speech  | Parts of<br>Sentence                                     | Phrases                                   | Clauses  | Active/<br>Passive voice                                   | Practice                              | Practice<br>Punctuation<br>Review                             | Practice  | Practice   |

| Latin/Greek<br>Roots   | Review, Lists 16-<br>17  | Lists 18-19  | Lists 20-21,<br>Review   | Lists 22-23   | Lists 24-25, L<br>Review  | ists 26-27 L                              | ists 28-29   | List 30, Review                                  |  |
|--|--|--|--|---|---|---|--|--|--|
| Literary<br>Terms  | 5 types<br>of<br>Conflict  | Epic<br>Narrative  | Meter<br>Iamb  | Plot Exposition Rising Action Climax Falling Action Resolution  |   |   |  |  | Stanza Couplet Rhyme scheme Free verse Alliteration Onomatopoeia Rhythm Imagery Metaphor Simile Symbol Personification Hyperbole |
|  | September  | October  | Novembe  | Decembe<br>r  | January   | February                                  | March  | April  | May  |
| Writing Process (Structure) 6 +1 Traits of Writing -Ideas -Organization -Word Choice -Sentence Fluency -Voice -Conventions | Journal Expectations  Overview of 6 Traits of Writing  Organization: Word Webs  Overview of a Paragraph  Mechanics of Paragraphs  Reading a Rubric  Create Titles for Writings | Overview of<br>6 Traits of<br>Writing<br>Introduction<br>& Conclusion<br>Paragraphs<br>Mechanics of<br>5 Paragraph<br>Essays | Persuasive/ Opinion Writing  Descriptive Writing (5 Senses)                      | How-to Essay  Narrative Writing: (Characters, Setting, Main Idea, Plot, Ending)  Narrative Retell                     | Story Sequence for Narrative Writing (own story) (Characters, Setting, Main Idea, Plot, Ending) Brainstorming and Outline for Narrative Writing with Dialogue | Review  Research  Writing                 | Review  Book Review/Opini on Fiction & Non-Fiction  Speech Writing | Review  Compare & Contrast Writing               | Structure of friendly letters/Business Letters and thank you notes  Poetry Unit  |
| Writing<br>Pieces<br>(Content)   | Journal<br>Writing   | Journal Writing  5 Paragraph Informative Essay   | Journal Writing  Persuasive Paragraph Essay  Descriptive Essay with Illustration | Journal Writing How-To Essay  Narrative/ Short Story Writing (Characters, Setting, Main Idea, Plot, Ending) Narrative | Journal Writing  Narrative 5 Paragraph Essay (Story Sequence/ Structure) with Dialogue  | Journal<br>Writing<br>Research<br>Writing | Book Review For Fiction and Non- Fiction Speech Writing            | Journal Writing  Compare/ Contrast Essay  Poetry | Poetry Friendly Letter Business Letter  Journal Writing  |

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