

### 3<sup>rd</sup> Grade Curriculum Map

	September	October	November	December	January	February	March	April	May
<b>Core Knowledge Poems</b>	Poetry Vocabulary Adventures of Isabel The Bee	The Crocodile By Myself Dream Variation	Eletelphony First Thanksgiving of All	Catch a Little Rhyme	Father William	For Want of a Nail Jimmy Jet and His TV Set	Trees Knoxville, TN		Poetry Recital
<b>Core Knowledge Sayings &amp; Phrases</b>	Sayings and Phrases Vocabulary "Actions speak louder than words."	"His bark is worse than his bite." "Beat around the bush."	"Beggars can't be choosers." "Cold shoulder."	"A feather in your cap." "When in Rome, do as the Romans do."	"One rotten apple spoils the whole barrel."	"The show must go on." "Rule the roost."	"On its last leg."	"Clean bill of health." "Touch and go."	
<b>Core Knowledge Stories/ Literature</b>	Literature Vocabulary <u>Stuart Little</u> <u>The Wind in the Willows</u>	<u>Alice and Wonderland</u>	The Lion, the Witch and the Wardrobe	<u>Little House on the Prairie</u>	Runaway Ralph/ Helen Keller Biography	<u>Banks of Plum Creek</u>	<u>Short Stories</u>	<u>The Mixed Up Files of Mrs. Basil E. Frankweiler</u>	<u>Mr. Popper's Penguins</u>
<b>Grammar (Shurley English)</b>	Capitalization & Punctuation Rules Synonyms & Antonyms Word Analogies A, Adj, SN, V, Adv 4 Kinds of Sentences Complete Subject/Complete Predicate  -Common prefixes and suffixes	-Common & Proper Nouns -Singular and Plural Nouns -Prepositions -Object of the Preposition -Prepositional Phrases -A/An choices	-Pronouns -Subject Pronouns -Possessive Pronouns -Coordinate Conjunctions -Run-on Sentences	-Helping Verbs -Natural and Inverted Word Order -Compound Sentences -Possessive Nouns -Interjections -Homonyms -Contractions	-Direct Objects -Regular and Irregular Verbs -Tenses of Helping Verbs -Object Pronouns	-Indirect Objects -Rules for quotes -Action Verbs and Linking verbs -Double Negatives	-Making Nouns possessive -Parts of Fiction and Nonfiction Books	-Degrees of Adjectives -Parts of Friendly Letter -Fact, Opinion and Propaganda	Review of all the patterns and continue with pattern four
<b>Spelling</b>	Review Phonograms Spelling Rules 20 Words Each Week	<u>Spell to Write and Read</u> 20 Words Each Week	20 Words Each Week	20 Words Each Week	20 Words Each Week	20 Words Each Week	20 Words Each Week	20 Words Each Week	20 Words Each Week
<b>Latin/Greek Roots</b>	Latin/Greek Pronunciations				10 Roots with Derivatives  Test on 10	10 Roots with Derivatives  Test on first 20	10 Roots with Derivatives  Test on 30	10 Roots with Derivatives	Final Test

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<p><b>Writing Process (Structure)</b> 6 +1 Traits of Writing</p> <ul style="list-style-type: none"> <li>-Ideas</li> <li>-Organization</li> <li>-Word Choice</li> <li>-Sentence Fluency</li> <li>-Voice</li> <li>-Conventions</li> <li>-Presentation</li> </ul>	<p>Overview of 6 Traits of Writing</p> <p>Journal Expectations</p> <p>Organization: Word Webs</p> <p>Mechanics of Paragraphs</p> <p>Reading a Rubric</p> <p>Titles</p>	<p>Overview of 6 Traits of Writing</p> <p><b>Introduction and Conclusion Paragraphs</b></p> <p>Mechanics of 3 Paragraph Essays</p>	<p><b>Persuasive/ Opinion Writing</b></p> <p><b>Descriptive Writing (5 Senses)</b></p>	<p><b>How-To Essay</b></p> <p><b>Narrative Writing</b> (Characters, Setting, Main Idea, Plot, Ending) Narrative Retell</p>	<p><b>Story Sequence for Narrative Writing</b> (own story) (Characters, Setting, Main Idea, Plot, Ending) Brainstorming and Outline for Narrative Writing</p> <p>Including Dialogue in Writing</p>	<p>Review</p> <p><b>Research Writing</b></p>	<p>Review</p> <p><b>Book Review/ Opinion</b></p> <p><b>Fiction &amp; Non-Fiction</b></p>	<p>Review</p> <p><b>Compare &amp; Contrast Writing</b></p> <p><b>Poetry Unit:</b> Elements of Poetry Onomatopoeia Poem -Acrostic Poem -Couplet/ Triplet/ Quatrain -Song Poem</p>	<p>Review</p> <p><b>Poetry Unit:</b> -Wish Poem -Alphabet Poem -Shape Poem -2 Word Poem -Cinquain -Diamante -Limerick -Triangular Triplet -Haiku -Free Verse</p>
<p><b>Writing Pieces (Content)</b></p>	<p><b>3 Detail Informative Paragraph:</b> Introduction/ Details/ Supporting Details/ Conclusion/ Title</p> <p>Journal Writing</p>	<p><b>Informative</b> 3 Paragraph Essay</p> <p>Journal Writing</p>	<p><b>Persuasive</b> 3 Paragraph Essay</p> <p><b>Rome Descriptive</b> Paragraph with Illustration</p> <p>Journal Writing</p>	<p><b>How-To 3 Paragraph Essay</b></p> <p><b>Narrative/ Retell of CK Story</b></p> <p>Journal Writing</p>	<p><b>Narrative</b> With Dialogue (Story Sequence) -Retelling a short story</p> <p>Journal Writing</p>	<p><b>Research Writing</b></p> <p>Journal Writing</p>	<p>Writing a <b>Book Review</b> for Fiction and Non-fiction Books</p> <p>Journal Writing</p>	<p><b>Comparison / Contrast</b> Essay</p> <p>Poems</p> <p>Journal Writing</p>	<p><b>Friendly Letter</b></p> <p><b>Business Letter</b></p> <p>Poems</p> <p>Journal Writing</p>
<p><b>Bible</b></p>	<p>-Introduce the 7 C's of History -Review Names of Old Testament Books -Basic Truths of the Christian Faith (all year) -<u>The Jesus Storybook Bible</u></p>	<p>Review Names of Old Testament Books &amp; their Sections</p>	<p>Review Names of New Testament Books &amp; their Sections</p>	<p>Review Names of New Testament Books &amp; their Sections</p>	<p>Missionary Focus: Apostle Paul &amp; Martyrs of the Early Church</p> <p>C.S. Lewis Biography</p>	<p>Missionary Focus: -George Muller -Eric Liddell</p>	<p>Missionary Focus: -Corrie ten Boom -Betty Greene</p>	<p>Missionary Focus: -David Livingstone -Cameron Townsend</p>	<p>Missionary Focus: -Mary Slessor -Nate Saint -Jim Elliot</p>

	Curriculum (all year) -Scripture Memory (all year)								
	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>
<b>Field Trips/ Activities</b>		Morning Fresh Farms  Literature Festival	Thanksgiving Feast	Christmas Party  Operation Christmas Child		Valentine Party  Roman Party	Spring Break  Viking Ship project	Science fair  Wax Museum	Dissection Eyeballs  Poetry
<b>History/ Geography</b>	<b>World Geography Spatial Sense:</b> -Maps/Globes -Continents/Oceans -Map Keys & Scales -Coordinates -Equator/Prime Meridian/Hemispheres/Poles  <b>Geographical Terms</b>  <b>Important Rivers of the World</b>	<b>World Geography</b>  <b>The Earliest Americans</b> -Crossing from Asia to North America  Native Americans -Southwest Pueblos, Hopi, Zuni, "Woodlands Indians culture major Tribes and Nations -Southeast Cherokee Seminole	<b>World History</b>  <b>The Earliest Americans Continued</b>	<b>World History</b>  <b>Ancient Rome (continued)</b> -The Forum/The Colosseum -Road Bridges/aqueducts -Mt. Vesuvius/ Destruction of Pompeii -Persecution of Christians  The "Decline" and Fall" of Rome -Nero -Civil Wars -Social and Moral Decay  The Eastern Roman Empire: Byzantine Empire -Constantine -Constantinople -Justinian's Code Paul's Missionary Journeys	<b>World History</b>  <b>Ancient Rome</b> Geography Background -legend of Romulus and Remus The Empire Julius Caesar Cleopatra Augustus Life In the Roman empire	<b>World History</b>  <b>Vikings (8)</b> -Scandinavia -Norsemen -Eric the Red and Leif Ericson -founded Greenland, Canada, Newfoundland	<b>U.S. History</b>  <b>Exploration of North America</b>  <b>Canada</b> The story of Canada Places Visiting Canada	<b>U.S. History</b>  <b>Early Exploration of North America (8)</b> -Early Spanish Exploration and Settlement -Exploration and Settlement of the American Southwest -The Search for the Northwest Passage	<b>U.S. History</b>  <b>Thirteen Colonies (12)</b> Life and Times Before the Revolution - Geography -Southern Colonies -New England Colonies -Mid Atlantic Colonies

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<b>Science</b>		God's Creation -- Living Things -Insects/ -Spiders -Plants	Forces/ Energy  Forces and Machines	Electricity Magnetism Light  The Moon and Oceans	The Earth for Our Use -Weathering -Erosion - Earth's Resources	Body at Work -Digestion -Bones/ Muscles -Eye	<b>Biography:</b> Nicholas Copernicus	<b>Biography:</b> Mae Jemison	Eyes and eye dissection
<b>Math- Saxon Math</b> (concepts learned throughout the year)	<b>Numbers and - Number Sense</b> -Read and Write Numbers -Place Value -Order and Compare Numbers -Expanded Form -Ordinal Numbers -Perfect Squares -Round to Nearest 10, 100, 1000 -Roman Numerals -Positive/ Negative Numbers -Bar Graphs/Line Graphs	<b>Fractions and Decimals</b> -Numerator/ Denominator -Mixed Numbers -Compare Fractions -Equivalent Fractions -Decimal Numbers	<b>Money</b> -make change -Write Money Amounts -Add, Subtract, Multiple and Divide Amounts of Money	<b>Computation: Addition</b> -Mentally estimate a sum -use mental computation strategies -Regrouping <b>Subtraction</b> -mentally estimate the difference -Find the difference with and without regrouping	<b>Computation: Multiplication</b> -Master basic multiplication facts -Mentally multiply 10, 100, 1000 -Multiply with and without regrouping -Write numbers in expanded form -Estimate a product -Solve Word Problems	<b>Computation: Division</b> -Dividend, divisor, quotient -Master basic Division Facts -Solve Divisions problems with Remainders -Check Division by Multiplying	<b>Measurement:</b> -Linear Measure -Weight -Capacity (Volume) -Temperature -Time	<b>Geometry</b> -Horizontal/ Vertical/ Perpendicular/ Parallel Lines -Name Lines and Line Segments -Identify Polygons	<b>Geometry</b> (continued) -Area of Squares and Rectangles -Congruent Figures -Line of Symmetry -Identify Solid Figures