5th Grade Curriculum Map

|  | September | October | November | December | January | February | March | April | May |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Core Knowledge Poems | Poetry vocabulary The Wise Old Owl The Eagle | The Arrow and the Song Opposites | The Road Not Taken The Snowstorm | I Hear America Singing I, Too | Incident Narcissa | I Like to See it Lap the Miles A Bird Came Down the Walk | The Tyger A Poison Tree Barbara Frietchie | O Captain! O Captain! Battle Hymn of the Republic | Casey at the Bat Jabberwocky |
| Core Knowledge Sayings \& Phrases | Vocabulary <br> "Birthday suit." <br> "Bite the hand that feeds you." <br> "Catch forty winks." "Chip on your shoulder.' | "Count your blessings." <br> "Eat crow." <br> "Eleventh hour." <br> "Eureka!" <br> "Every cloud has a silver lining." | "Few and far between." <br> "The grass is always greener on the other side of the hill." <br> "Kill two birds with one stone." <br> "Lock, stock, and barrel." | "Make a mountain out of a molehill." "A miss is as good as a mile." <br> "It's never too late to mend." "Out of the frying pan and into the fire." | "A penny saved is a penny earned." "Read between the lines." <br> "Sit on the fence." | "Steal his/her thunder." "Take the bull by the horns." "Till the cows come home." | "Time heals all wounds." <br> "Tom, Dick, and Harry." "Vice versa." | "A watched pot never boils." <br> "Well begun is half done." <br> "What will be will be." |  |
| Core Knowledge StoriesLiterature | Literature vocabulary and elements (author, Illustrator, characters, setting, plot, dialogue) Sherlock Holmes | Don Quixote | Shakespeare (Drama) | The Secret Garden | Little Women <br> The Samurai's Daughter (Legend) | Frederick Douglas | Tom Sawyer <br> Speeches: Abraham Lincoln's Gettysburg Address | Tom Sawyer <br> Speeches: Chief Joseph: "। will fight no more forever." | The Sun Dance and Coyote Goes to the Land of the Dead (Native American Legends) |
| Grammar (Shurley English) | - Capitalization \& punctuation rules - Synonyms \& antonyms <br> - Word analogies <br> - Classify sentences: A, <br> Adj, SN, V, Adv <br> - 4 Kinds of sentences <br> - Complete <br> subject/complete predicate <br> - Common prefixes and suffixes | - Common \& proper nouns - Singular and plural nouns - Prepositions - Object of the preposition - Prepositional phrases - A/An choices | - Pronouns <br> - Subject pronouns <br> - Possessive pronouns <br> - Coordinate <br> conjunctions <br> - Simple sentences <br> - Fragments <br> - Run-on sentences <br> - Compound parts <br> - Homonyms | - Helping verbs - the NOT adverb <br> - Natural and inverted word order <br> - Compound sentences <br> - Possessive nouns <br> - Interjections <br> - Homonyms <br> - Clauses <br> - Subordinate <br> conjunctions <br> - Complex sentences | - Direct objects/verb transitive <br> - Regular and irregular verbs - Tenses of helping verbs <br> - Object pronouns <br> - Indirect objects <br> - Rules for quotes <br> - 10 rules for making <br> a noun plural <br> - Predicate noun <br> - Contractions | - Making nouns possessive - Parts of fiction and nonfiction books - Degrees of adjectives | - Pronoun and antecedent agreement <br> - Action verbs and linking verbs <br> - Double negatives <br> - Action verbs and linking verbs | - Parts of friendly letter/business letter - Fact, opinion and propaganda | Poetry unit |
| Spelling | Review phonograms Spelling rules 20 words each week | 20 words each week | 20 words each week | 20 words each week | 20 words each week | 20 words each week | 20 words each week | 20 words each week | 20 words each week |


|  | September | October | November | December | January | February | March | April | May |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Latin/Greek Roots | Review words 140 (Book 1) | Review words 41-80 <br> (Book 1) <br> Test | Review words 81-120 (Book 1) Test | Review words 1- <br> 20 (Book 2) | Start words 21-40 (Book 2) | Words 41-60 (Book 2) | Words 61-80 <br> (Book 2) | Words 81-100 (Book 2) | Final Test |
| Writing Process (Structure) | IEW- U.S. History based writing lessons <br> Unit 1-note making and outlines <br> Unit 2- Writing from notes | Unit 3- retelling narrative stories <br> Narrative writing | Unit 4- Summarizing a reference <br> Informational writing | Unit 5-writing from pictures <br> Unit 6-summarizing multiple references | Unit 7- Inventive writing <br> Persuasive writing | Unit 8- formal essay models | Unit 9-formal critique and response to literature <br> Research paper | Research paper, letter writing | Poetry Unit: <br> Elements of poetry <br> -Wish Poem <br> -Alphabet Poem <br> -Shape Poem <br> -Cinquain <br> -Diamonte <br> -Limerick <br> -Triangular Triplet <br> -Haiku <br> -Tanka <br> -Free Verse |
| Bible | Building on the Rock: <br> Stewardship <br> Lessons 1-4 | Lessons 5-8 | Lessons 9-12 | Lessons 13-16 | Lessons 17-20 | Lessons 21-24 | Lessons 25-28 | Lessons 29-32 | Lessons 33-34 |
| Field Trips | Poudre Learning Center Maya party | Literature festival | Thanksgiving | Museumplanetarium? Christmas |  | Valentines | Science fair Library field trip |  | Living History day Viestenz- Smith Mountain Park |
| Core Knowledge History | World Geography <br> Spatial Sense <br> -Longitude/ Latitude <br> -Tropic of <br> Cancer/Tropic of Capricorn <br> - Climate Zones <br> -Arctic/ Antarctic <br> Circles <br> -Mercator/ Conic/ <br> Plane Projections <br> -Great Lakes of the World | World History: <br> European Exploration, Trade, and the Clash of Cultures <br> -Background -Exploration, Trade, and Colonization -Trade and Slavery | World History: The Renaissance | World History: The Reformation | World History: <br> England from the Golden Age to the Glorious Revolution Russia: Early Growth and Expansion \& Feudal Japan -History and Culture -Geography | U.S. History <br> Westward <br> Expansion <br> -Before the Civil <br>  <br> Civil war- | U.S. History The Civil War: Causes, Conflicts, and Consequences | U.S. History The Civil War: Causes, Conflicts, and Consequences Expansion after the Civil War | U.S. History Native <br> Americans: <br> Cultures and <br> Conflicts <br> -Culture and Life <br> -American <br> Government <br> Policies <br> -Conflicts <br> United States <br> Geography |


|  | Mesoamerican Civilizations <br> - Geography <br> - Mayan \& Aztec \& Incan civilizations - Spanish conquerors |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | September | October | November | December | January | February | March | April | May |
| Core Knowledge Science | Bob Jones Earthquakes Volcanoes Soil Erosion Landforms | Bob Jones Cells, kingdom classifications, animals, plants | Bob Jones Solar system | Bob Jones Stars | Bob Jones Atoms \& Molecules Electricity | Bob Jones Magnetism Simple Machines | Bob Jones <br> Plant and Animal reproduction Science Fair | Bob Jones Heredity and Genetics Nervous System | Bob Jones Immune system |
| Math: Saxon Math (concepts learned throughout the year) | Numbers and Number Sense <br> - Read and write numbers up to billions - Place value up to billions <br> - Order and compare numbers <br> - Expanded form <br> - Integers <br> - Perfect squares - Round to nearest 10, 100, 1000, <br> 100,000 <br> - Exponents <br> - Bar graphs/line graphs - Plot points on a coordinate plane <br> - Multiples, Factors, Prime Number, Composite Number -Exponential Notation -Greatest Common Factor -Least Common Factor | Ratio and Percent Fractions <br> -Least Common <br> Denominator -Reciprocal <br> -Compare Fractions <br> -Equivalent <br> Fractions <br> -Add/ Subtract/ <br> Multiply/ Divide <br> Fractions <br> - Round fractions to the nearest whole - Write fractions as decimals | Decimals <br> -Read and Write <br> Decimals <br> -Write Decimals in <br> Expanded Form <br> -Round Decimals <br> -Compare Decimals <br> --Add/ Subtract/ <br> Multiply/ <br> Divide Decimals | Computation: <br> Review Addition and <br> Subtraction Facts <br> Multiplication <br> -Commutative/ <br> Associative/ <br> Distributive Properties <br> -Master basic <br> multiplication facts <br> -Mentally multiply 10 , <br> 100, <br> 1000 <br> -Identify Multiples of <br> a Given Number <br> -Multiply with and without regrouping -Write numbers in expanded form | Computation: Division <br> -Dividend, divisor, quotient -Master basic Division Facts -Identify Factors of a Given Number; common factors of 2 Numbers -Estimate the Quotient -Solve Division problems with Remainders -Check Division by Multiplying | Computation: Solving Problems and Equations Solve word problems with multiple steps -Solve problems with more than one operation -Equality properties -Use letters to stand for any number Measurement: -Convert to Common units in problems | Geometry <br> -Identify and draw <br> points, segments, rays, lines <br> -Identify and draw <br> Polygons <br> -Measure the degrees <br> of angles <br> -Different Types of Triangles <br> -Radius and Diameter and Circumference of Circle <br> -Area of Squares and Rectangles, Triangles, Irregular Figure <br> -Similar and Congruent Figures | Probability and Statistics -Probability -Collect and organize data in graphic form -Mean, Median, Range -Coordinates -Graph simple functions | Pre-Algebra -Recognize variables and solve basic equations -Write and solve equations for word problems -Find the value of an expression |

